## Monster Line-Up



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The pupils in Class 3 at Monster High need to line up in height order for their class photo.
Cut out each monster and stick them in order from smallest to largest. Use the number line to help you to work out the order.


Complete the statements by writing < or > in each box.
0.6 m $\square$ 1.1 m
$1.1 \mathrm{~m} \square$
0.9 m
$1.8 \mathrm{~m} \square$
0.6 m
2.1 m $\square$ 1.8 m
1.6 m $\square$
2.1 m
0.9 m $\square$ 1.6 m

Next, it's Class 4's turn for their photo so they need to line up in height order too.
Cut them out and put them in order from smallest to largest. Use the number line to help you to work out the order.


Complete the statements by writing < or > in each box.
1.97 m $\square$ 1.32 m
$1.50 \mathrm{~m} \square$
1.76 m
1.50 m $\square$ 1.05 m
1.18 m $\square$ 1.05 m $\square$ 1.18 m
$1.76 m$ $\square$ 1.32 m

## Monster Line-Up Answers

| 0 | 0.1 | 0.2 | 0.3 | 0.4 | 0.5 | 0.6 | 0.7 | 0.8 | 0.9 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 1 | 1 | 1 | I | 1 | 1 | L | 1 |  |
| 0 | 0.10 | 0.20 | 0.30 | 0.40 | 0.50 | 0.60 | 0.70 | 0.80 | 0.90 |  |


The pupils in Class 3 at Monster High need to line up in height order for their class photo.
Cut out each monster and stick them in order from smallest to largest. Use the number line to help you to work out the order.

Monsters should be placed in this order:


Complete the statements by writing < or > in each box.
0.6 m

$1.1 \mathrm{~m} \quad>0.9 \mathrm{~m}$
$1.8 \mathrm{~m} \gg 0.6 \mathrm{~m}$
2.1 m $\square$ 1.8 m
1.6 m

2.1 m
$0.9 \mathrm{~m} \quad<1.6 \mathrm{~m}$

Next, it's Class 4's turn for their photo so they need to line up in height order too.
Cut them out and put them in order from smallest to largest. Use the number line to help you to work out the order.
Monsters should be placed in this order:


Complete the statements by writing < or > in each box.
1.97 m

$1.50 \mathrm{~m} \quad<$
1.76 m
$1.50 \mathrm{~m} \quad>1.05 \mathrm{~m}$
1.18 m $\square$ 1.05 m
1.97 m $\square$
1.18 m
$1.76 \mathrm{~m} \quad>1.32 \mathrm{~m}$

## Monster Line-Up

The pupils in Class 3 at Monster High are all different heights. Cut out each monster. Draw a number line and put each monster in the appropriate place on your number line.


Complete the statements by writing < or > in each box.
0.6 m $\square$ 1.1 m
1.1 m $\square$ 0.9 m
1.8 m $\square$ 0.6 m
2.1 m $\square$ 1.8 m
1.6 m $\square$ 2.1 m
0.9 m $\square$ 1.6 m

Class 4 at Monster High have measured themselves more accurately. Cut out each monster and draw another number line to place these monsters on.


Complete the statements by writing < or > in each box.
1.97 m $\square$ 1.32 m
1.50 m $\square$ 1.76 m
1.50m $\square$ 1.05 m
1.18 m $\square$ 1.05 m 1.97 m $\square$ 1.18 m
1.76 m $\square$ 1.32 m

## Monster Line-Up Answers

The pupils in Class 3 at Monster High are all different heights. Cut out each monster. Draw a number line and put each monster in the appropriate place on your number line.

Number lines may start or end at different values but monsters should be in this order and placed approximately as below:


Complete the statements by writing < or > in each box.
0.6 m

1.1 m

$1.8 \mathrm{~m} \gg 0.6 \mathrm{~m}$
$2.1 \mathrm{~m} \quad>1.8 \mathrm{~m}$
$1.6 \mathrm{~m} \quad<2.1 \mathrm{~m}$
$0.9 \mathrm{~m} \quad<1.6 \mathrm{~m}$

Class 4 at Monster High have measured themselves more accurately. Cut out each monster and draw another number line to place these monsters on.

Number lines may start or end at different values but monsters should be in this order and placed approximately as below:


Complete the statements by writing < or > in each box.

| 1.97m | $>$ | 1.32 m | 1.50 m | $<$ | 1.76 m | 1.50m | $>$ | 1.05 m |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.18 m | $>$ | 1.05 m | 1.97 m | $>$ | 1.18 m | 1.76 m | $>$ | 1.32 m |

## Monster Line-Up

The pupils in Class 3 at Monster High are all different heights.


Complete the statements by writing < or > in each box.
0.6 m $\square$ 1.1 m
1.1 m $\square$ 0.9 m
1.9 m $\square$ 0.6 m
2.1 m $\square$ 1.9 m
1.6 m $\square$ 2.1 m
0.9 m $\square$ 1.6 m

Use the clues to work out who's who and write the correct height of each monster in the boxes above. Think about which clues are the most useful starting points.

- Blob is shorter than Grin.
- Grin's height has a 6 in the tenths column.
- Bugz is the tallest.
- Grue is taller than Grin.
- Warp is exactly 1 m shorter than Bugz.
- Fuzz is shorter than everyone.

Class 4 at Monster High have measured themselves more accurately.


Complete the statements by writing < or > in each box.
1.97 m $\square$ 1.32 m
1.50 m $\square$ 1.76 m
1.97 m $\square$ 1.18 m
1.50 m $\square$ 1.05 m
1.18 m $\square$ 1.05 m
$1.76 m$ $\square$ 1.32 m

Use the clues to work out who's who and write the correct of each monster in the boxes above. Think about which clues are the most useful starting points.

- Croc is the shortest.
- Ooze's height has a 7 in the tenths column.
- Fizz is 1 m taller than Glob.
- Ooze is taller than Tangle.
- Octo's height has a 7 in the hundredths column.


## Monster Line-Up Answers

The pupils in Class 3 at Monster High are all different heights.

| Warp | Bugz | Grue | Blob | Fuzz | Grin |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.1 m |  |  |  |  |  |

Complete the statements by writing < or > in each box.
$2.6 \mathrm{~m} \lcm{<} 1.1 \mathrm{~m}$
$2.1 \mathrm{~m} \longrightarrow>1.9 \mathrm{~m}$


| 1.9 m | 0.6 m |
| :--- | :--- |
| 0.9 m | 1.6 m |

Use the clues to work out who's who and write the correct height of each monster in the boxes above.
Think about which clues are the most useful starting points.

- Blob is shorter than Grin.
- Grin's height has a 6 in the tenths column.
- Bugz is the tallest.
- Grue is taller than Grin.
- Warp is exactly $1 m$ shorter than Bugz.
- Fuzz is shorter than everyone.

Class 4 at Monster High have measured themselves more accurately.

| Fizz | Tangle | Croc | Ooze | Glob | Octo |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

Complete the statements by writing < or > in each box.

| 1.97 m | 1.32 m |  |
| :--- | :--- | :--- |
| 1.18 m | $\gg$ |  |
|  |  |  |




Use the clues to work out who's who and write the correct of each monster in the boxes above.
Think about which clues are the most useful starting points.

- Croc is the shortest.
- Ooze's height has a 7 in the tenths column.
- Octo's height has a 7 in the hundredths column.
- Fizz is 1 m taller than Glob.
- Ooze is taller than Tangle.

